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PORTA AT A GLANCE

FY 2019

Data within this document is a snapshot of the PORTA district's financial health, student data, Curricular and Facility needs as of January 30, 2019

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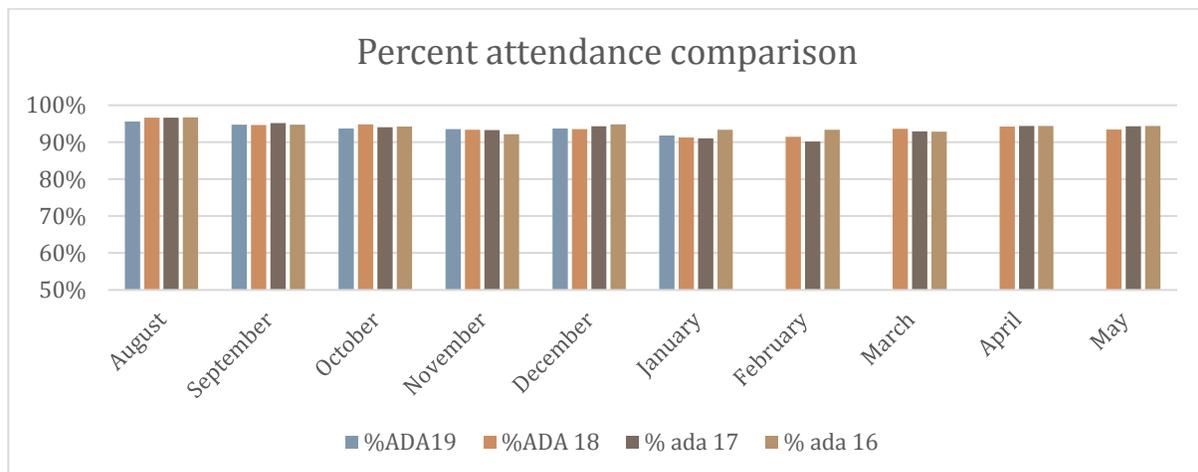
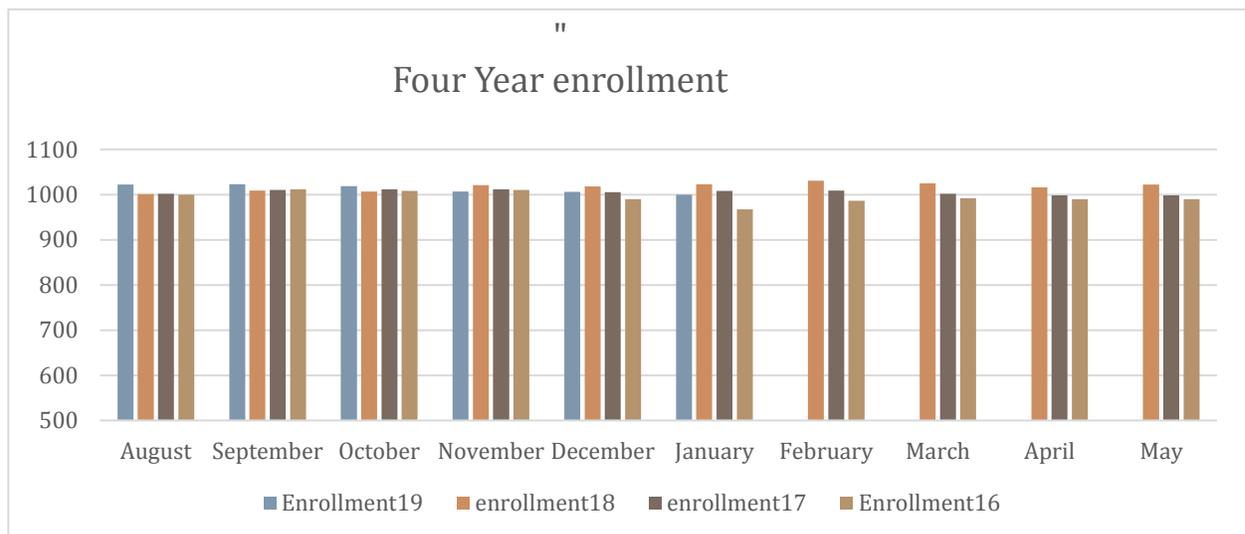
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ENROLLMENT AND AVERAGE DAILY ATTENDANCE

Enrollment for the PORTA District remains stable after a 10-12 year decline. Currently, we have seen an increase in our Kindergarten class enrollment several years in a row and are continuing a trend of approximately 80 + students per grade level. The statistics reported below include only K-12 students and do not include approximately 120 EC/PREK students. Average daily has become less important to school funding with the new funding formula, which looks at actual enrollment in October and again in March. As you can see in the second graph the PORTA District average daily attendance on a monthly basis is very consistent over a three year period. Enrollment figures are consistent over the past few years and show a small amount of growth over the last four years.

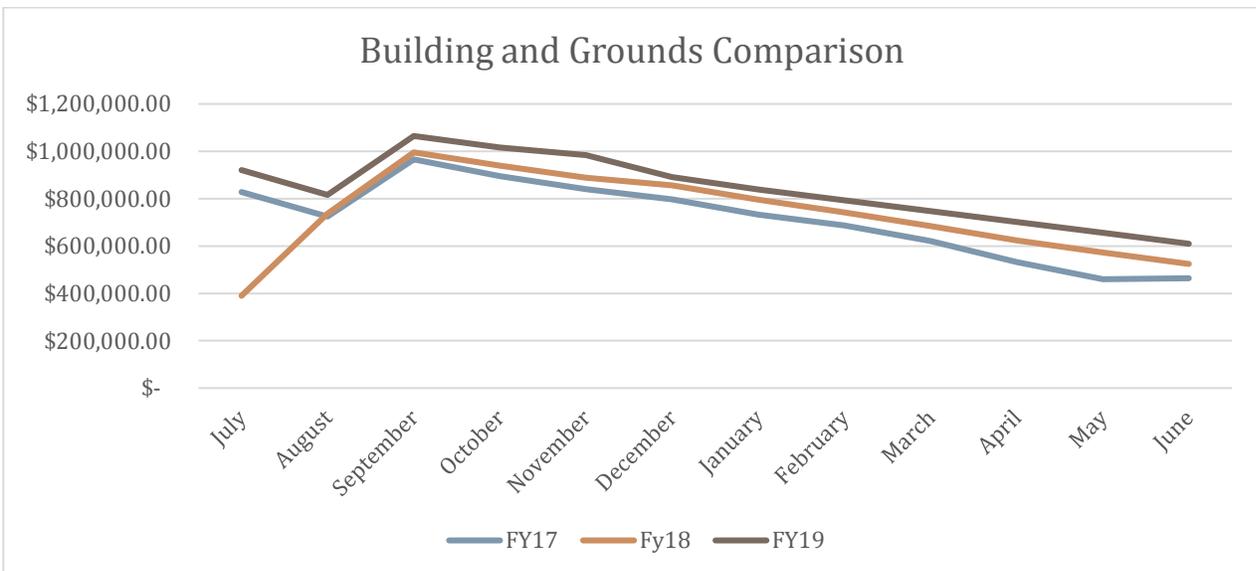
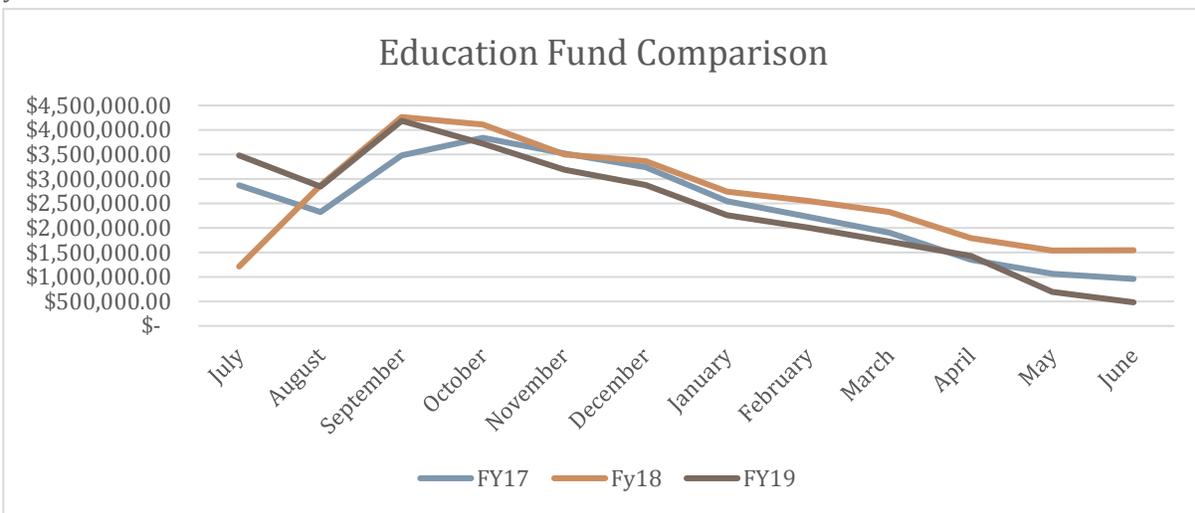
ENROLLMENT AND ADA GRAPHS



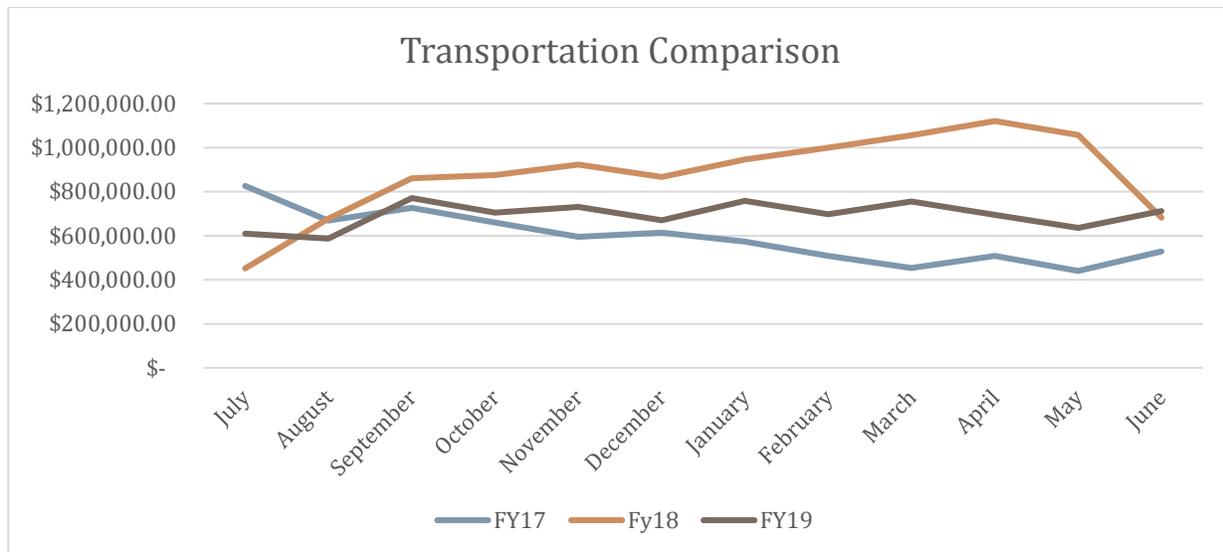
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Fund Balance Comparisons FY17 thru FY19

The PORTA District, like all districts, like to consider trends in funding, spending and fund balances throughout the school term as a way to evaluating consistency in spending and revenue receipts. FY17, FY18 numbers are true figures as you can see we were able to increase fund balances in the Education Fund in the FY 18 school term. The FY 19 balances are true through January of 2019 and are projections for the remainder of the fiscal year. Increases in fund balances occurred through reduced spending and increased revenue seen from past due payments that were made by the State of Illinois in the past fiscal year.

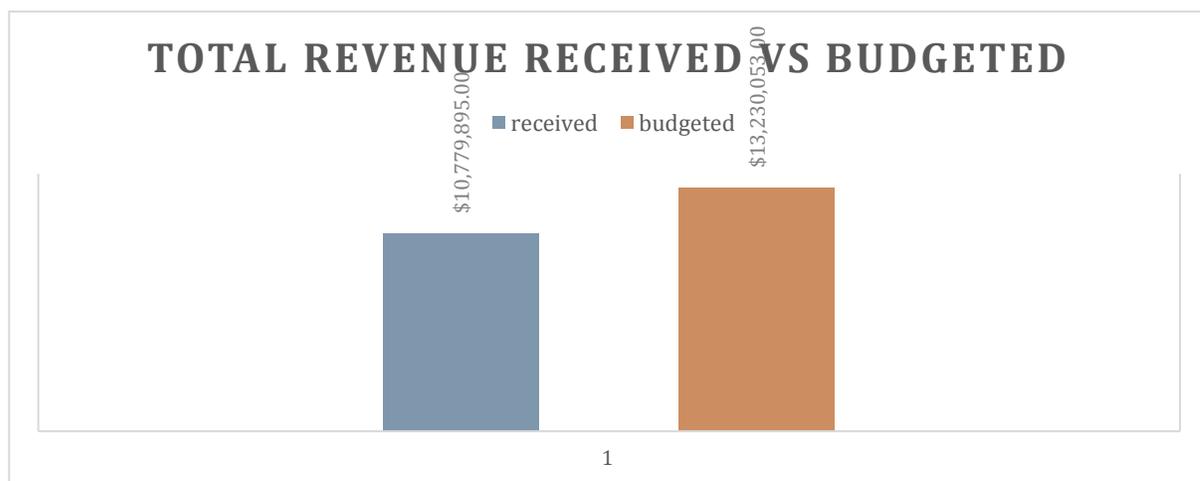


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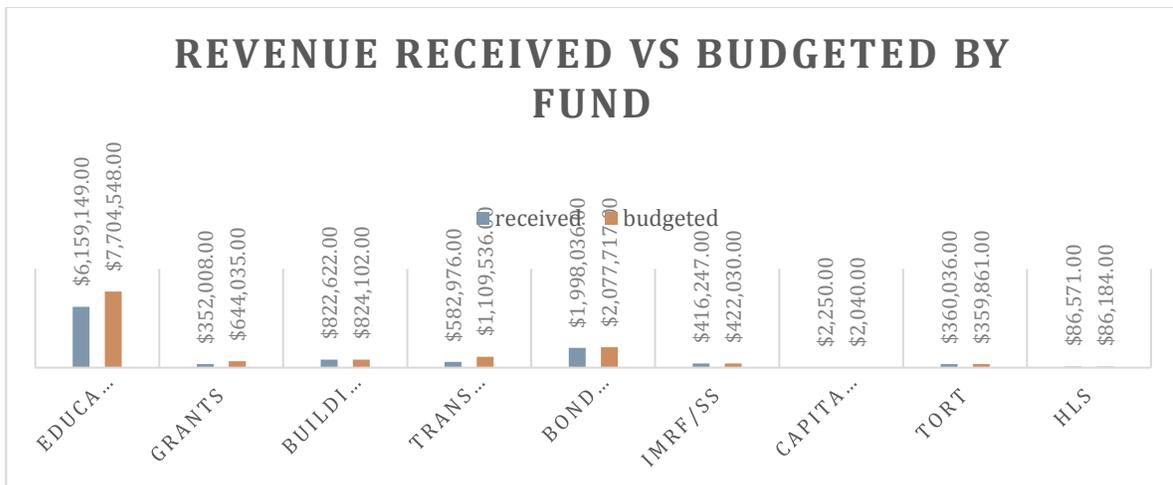


District Revenues Received

As noted earlier, the PORTA District receives revenue from the local taxpayer, State of Illinois and the Federal Government. The local taxes collected by the district account for about 70% of all the Education fund revenue, nearly all the building and grounds revenue and approximately 50% of transportation revenue. The remaining revenue needs are met through State Aid and Grants and Federal dollars for Free and Reduced lunch and Title I and II services. This has been an average year in comparison to past years as the State of Illinois has continued the practice of holding payments which forces the district to strictly monitor cash flow. We are still due nearly two and a half million dollars for this fiscal year.

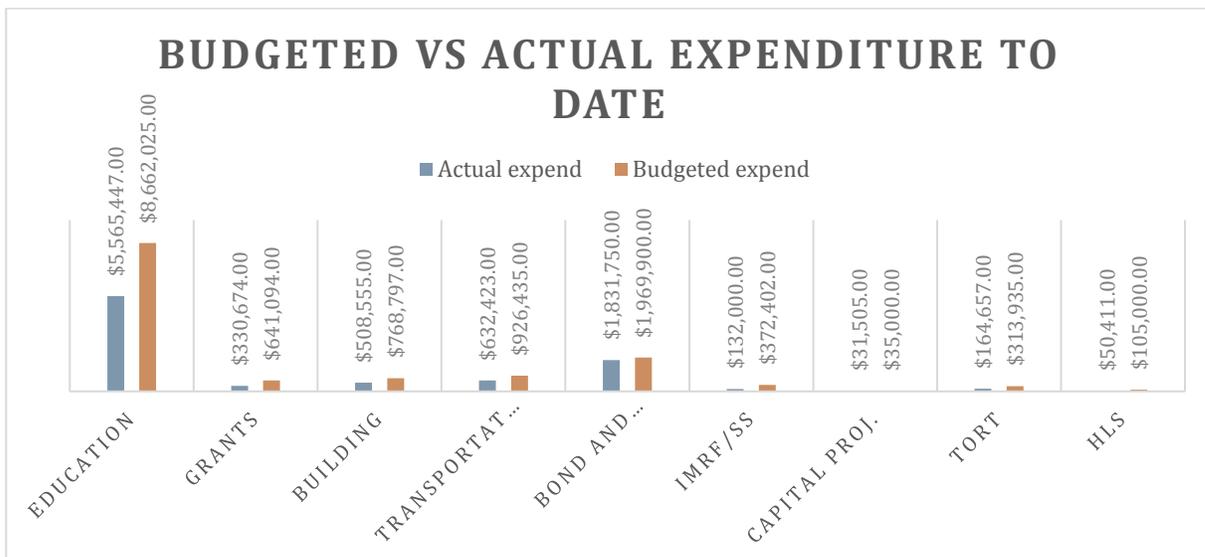


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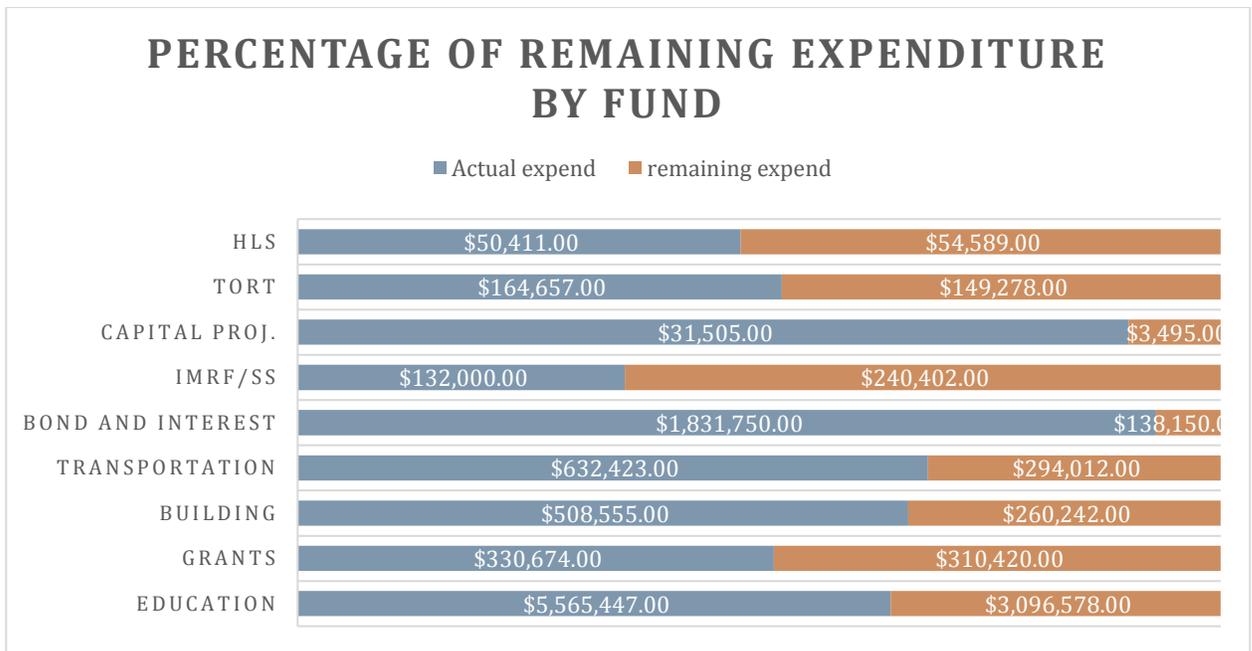


DISTRICT EXPENDITURES TO DATE

Depending on the timing within the fiscal year the expenditures for a school district may seem inflated at times because typically supplies and large purchases occur early in the fiscal year. Generally speaking the budget expenditures should reflect the fiscal calendar. For instance, at the end of January the district should have expended 58% of the budget. Currently, the PORTA District has expended 71% of the expected budget, which includes 58% of the Ed Fund, 71% spent in Building and Grounds, 93% in Bond and Interest and 71% in Transportation. Considering the final three funds in all cases the vast majority of each funds expenditures takes place at the beginning of the fiscal year. The Education fund comprises 70% of the overall budget and at this point in the fiscal year expenditures are slightly better than expected.



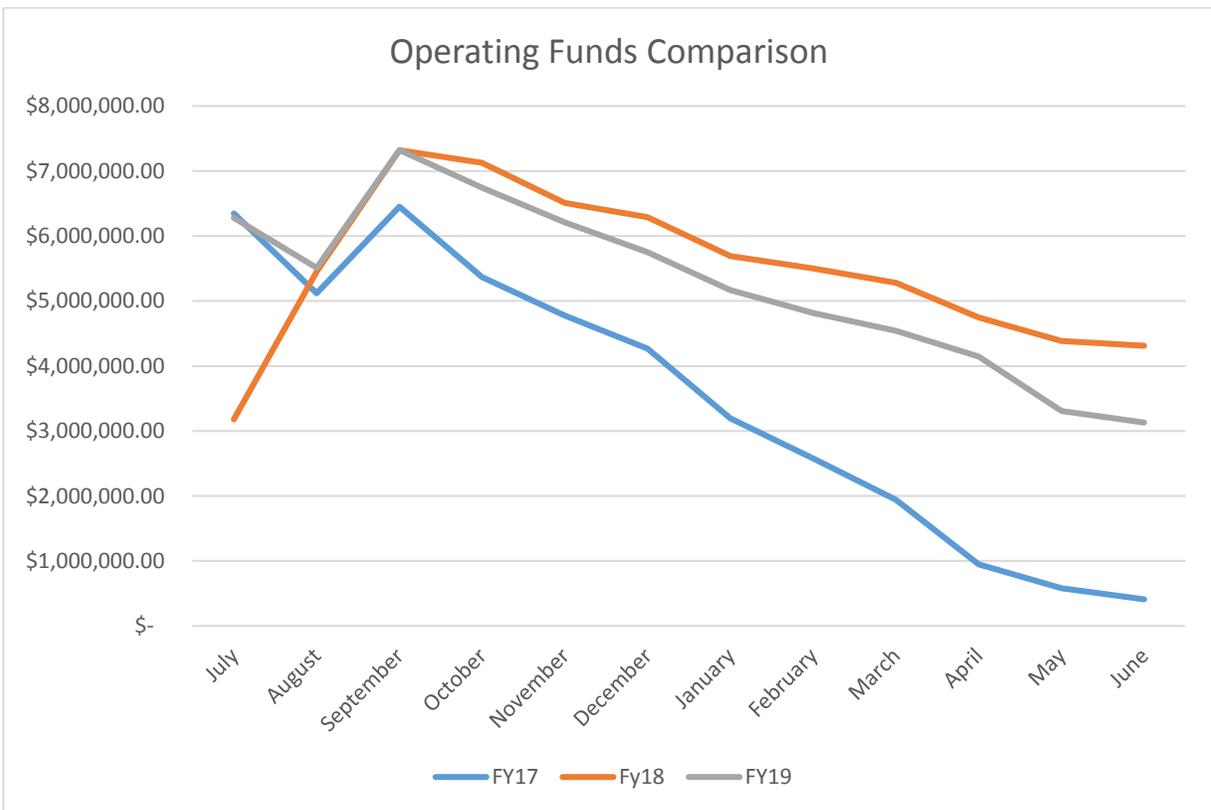
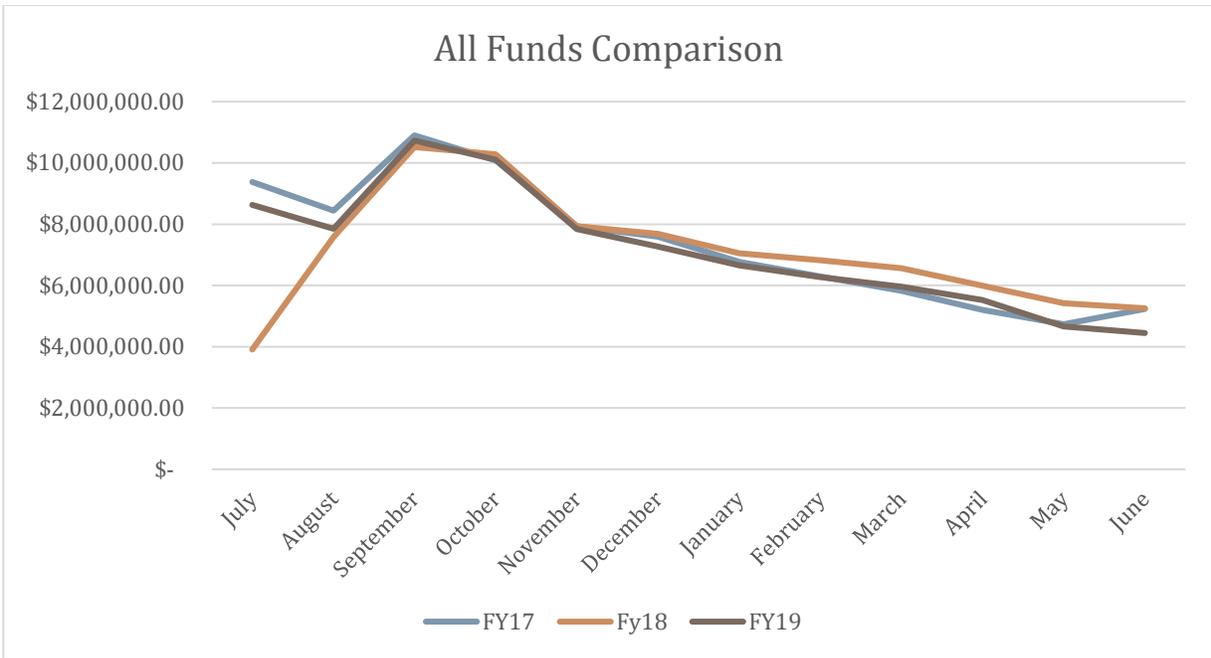
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TOTAL CASH BALANCE

Cash balance is simply the amount of cash available at any given time. Typically, cash on hand at the end of the fiscal year is the most important data point to consider, but with the complications of little to no payments for Categorical grants and prorated funding from the State of Illinois, schools are seeing dwindling reserves. As you can see in the following graphs, PORTA, like all districts have a substantial amount of their cash reserve available early in the fiscal year. The main reason for the influx of cash is the collection and distribution of local tax revenues. The natural order of cash reserves is to see a negative cycle on a yearly basis, only to see a large bump in cash again at the beginning of the fiscal year. In the case of these graphs we are seeing a negative trend, but this trend is improving substantially over years past. Ending the fiscal year with relatively no change over the previous year is a step in the right direction, especially since the district has been budgeting for nearly a million dollar deficit in each year since FY 09.

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CURRICULAR REPORT

The primary focus of our district this year and subsequent years will continue to build upon student achievement as it relates to individual student growth, but following the lead of our Board of Education Work Plan our staff has focused on educating the whole child. In FY19 the district has taken on a joint effort with the PEA to focus on Social Emotional Learning. District and building teams have been trained and will devote two years to implementation of the SEL plan. It is the hope of our teams to create an environment of compassion and understanding, while maintaining high expectations for our students and staff. Additionally, we have been successful in a cooperative ROE 51 venture to offer Competency Based Education. Competency-based programs assess and advance students based on their demonstrated mastery of skills and knowledge. The competency-based model removes the constraints of “seat time” and allows for student-driven learning inside and outside of the classroom. This approach can make education more relevant both to students and to employers.

- Allows for earning of credit toward graduation requirements in ways other than traditional coursework
- Incorporates real-world knowledge and challenges
- Students attain career-related competencies beyond those needed for high school graduation

Currently, we are considering a 2pm dismissal time each Wednesday so that the district can focus on education initiatives, curriculum evaluation and training and student achievement. We offer opportunities for our staff to align vertically and horizontally and focus on individual needs through a Professional Learning community approach. Focusing on individual needs will help our teachers grow and in turn help our students continue to succeed. We have also made a conscience effort to engage our families and community through various methods but most importantly, social media. We have seen amazing benefits from our efforts and will begin to expand and enhance those efforts so that everyone understands the virtues of our district.

Personnel/Programs: We believe we have maintained the personnel and programs that are necessary to maintain a good set of programs here at PORTA. Over the past 10-12 years we have reduced through attrition and as we move forward we will be looking at staff reductions and subsequent program reductions at the High School level. Currently, we are able to maintain our programs and in some instances increase opportunities with the assistance of shared programming. As we move forward I would suggest that we continue to seek opportunities to offer programs for our students. In the future we may have to consider

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offering advanced courses through shared means or even working with Lincoln Land or some other institution. We are investigating distance learning classrooms at this time and are working with ROE 51 and its schools to build enough infrastructure to offer courses across the Region at a reduced cost, but more importantly with certified personnel in difficult to find positions. We hope to renew our efforts to consider more technology based course work, beginning at the lower levels and offer assistance to our staff in the form of technology curriculum training on a continual basis. As our population changes we will need to evaluate all programs and make decisions as to where our taxpayer money is best spent.

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Facilities Report

Facilities:

We have completed nearly all the major facility needs we have recognized. We have the ten year life-safety review, which will start an entirely new cycle of needs amounting to at least one million dollars of work. We have begun adding additional access points at the High School to increase safety between the fitness center and the Gym. The Elementary controls upgrade is complete. New Bathroom Stalls have been added at Central and Elementary as well as new sink fixtures and flushing devices to help combat the hard water we have in Petersburg. As we move forward we are nearing the completion of a new restroom at the Football field thanks to a generous donation by the PORTA Sports boosters. We have also successfully passed the 1 cent sales tax that will produce \$257,000 per year for the district to complete building and grounds projects as these dollars can only be used for facilities and building and grounds. Having access to a quarter of a million dollars per year will allow us to maintain our current facilities such as roofing structures, parking lots, flooring, etc, but also our pool and athletic facilities. We have learned that deferred maintenance is not a plausible way to balance the budget and as such having a dedicated revenue source for facilities would help our district balance our budget and maintain state of the art facilities. Currently the district is undergoing a study to determine the facility areas of need and the timing these issues should be rectified. We would expect to have a course of action for needed improvements by late spring and will start implementing the plan in the Fall.

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Concluding Remarks

With the conclusion of the **Board's Work Plan** in December of 2016 the PORTA District has a solid road map to follow as we guide our students and families through the educational process. As we move ahead we will continue to monitor the State of Illinois finances and the politics involved that will undoubtedly affect our district.

Educating children today is much more difficult given the lack of finances, loss of local control and ever growing demands placed on educators by various legislative groups. While we strive to meet all the demands of various outside groups, our renewed focus on local needs and community engagement will guide our district for the foreseeable future.