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PORTA AT A GLANCE

FY 2018

Data within this document is a snapshot of the PORTA district's financial health, student data, Curricular and Facility needs as of July 1, 2018

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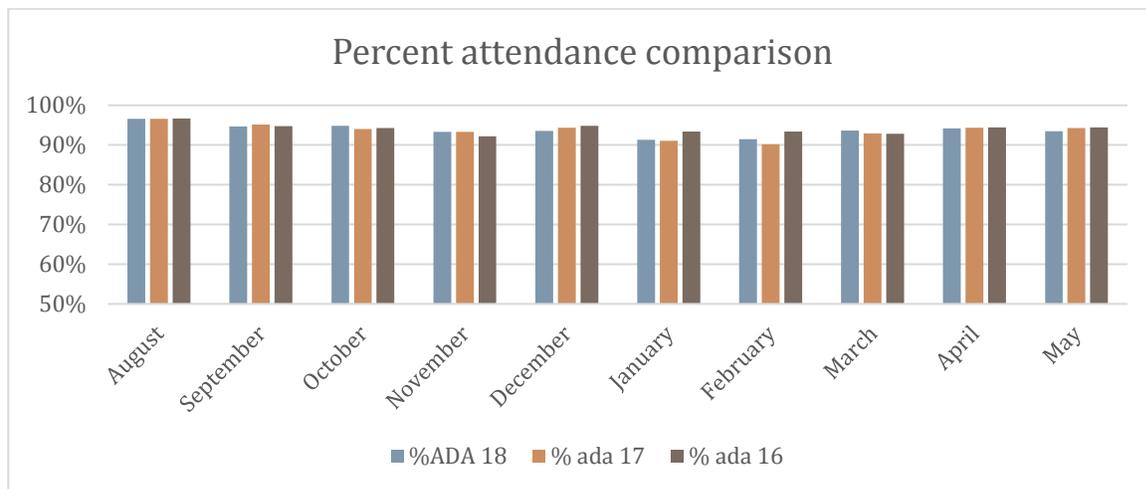
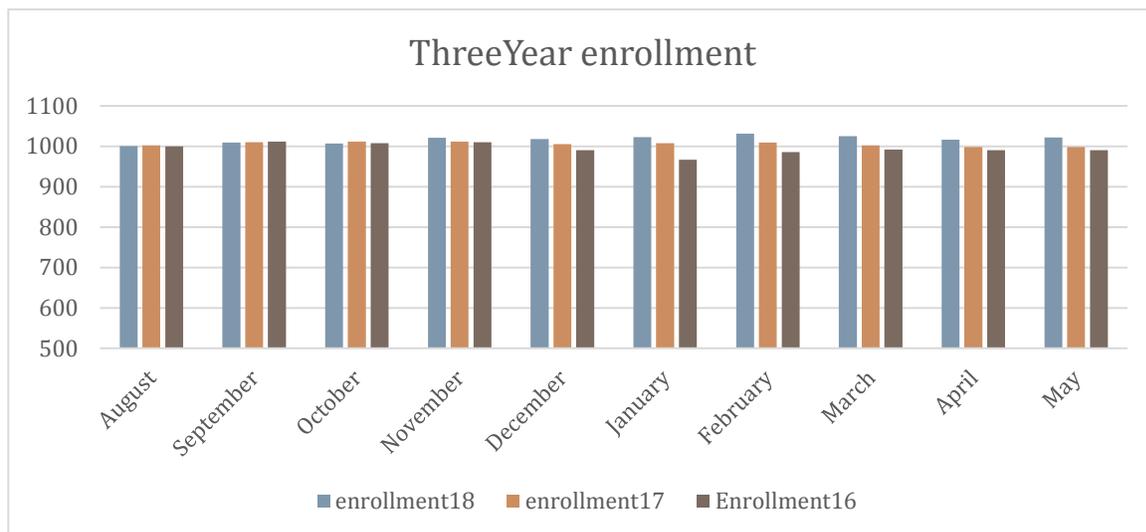
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STATE OF THE DISTRICT REPORT

ENROLLMENT AND AVERAGE DAILY ATTENDANCE

Enrollment for the PORTA District remains stable after a 10-12 year decline. Currently, we have seen an increase in our Kindergarten class enrollment several years in a row and are continuing a trend of approximately 80 + students per grade level. The statistics reported below include only K-12 students and do not include approximately 120 EC/PREK students. Average daily has become less important to school funding with the new funding formula, which looks at actual enrollment in October and again in March. As you can see in the second graph the PORTA District average daily attendance on a monthly basis is very consistent over a three year period. Enrollment figures are slightly higher over the past year and show a small amount of growth over the last two years.

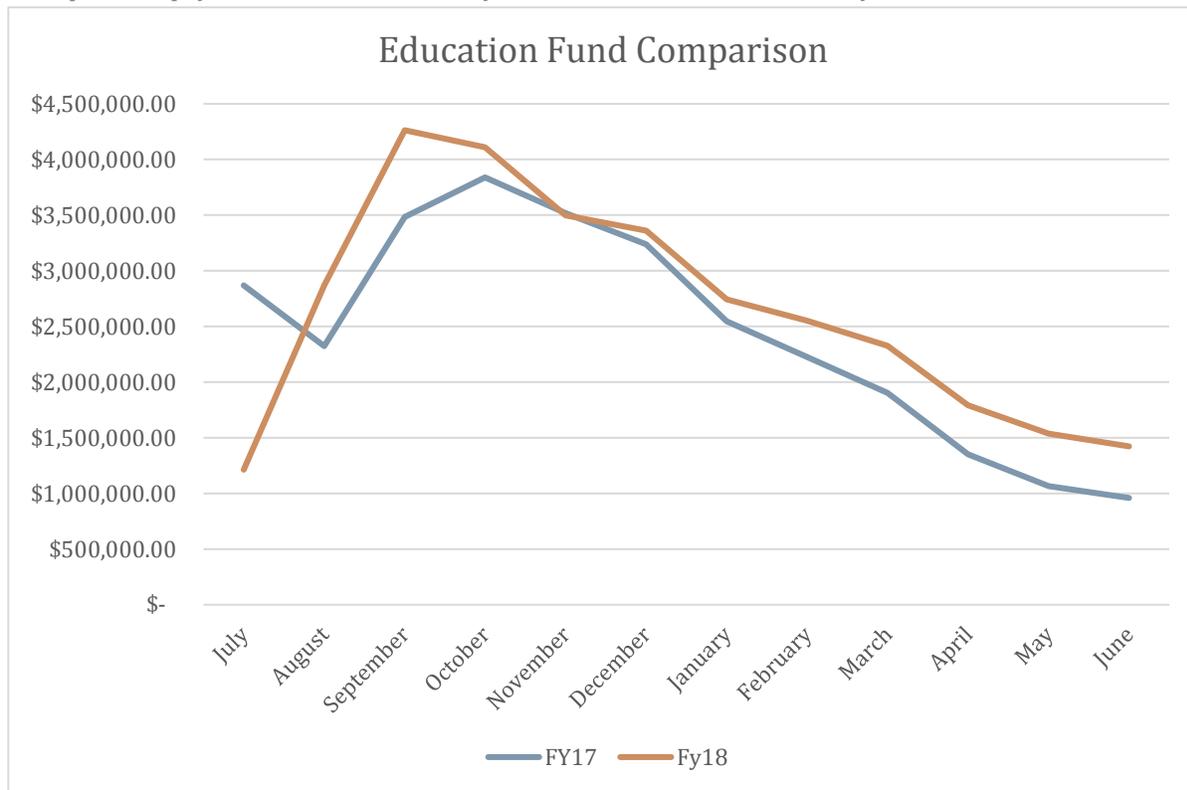
ENROLLMENT AND ADA GRAPHS



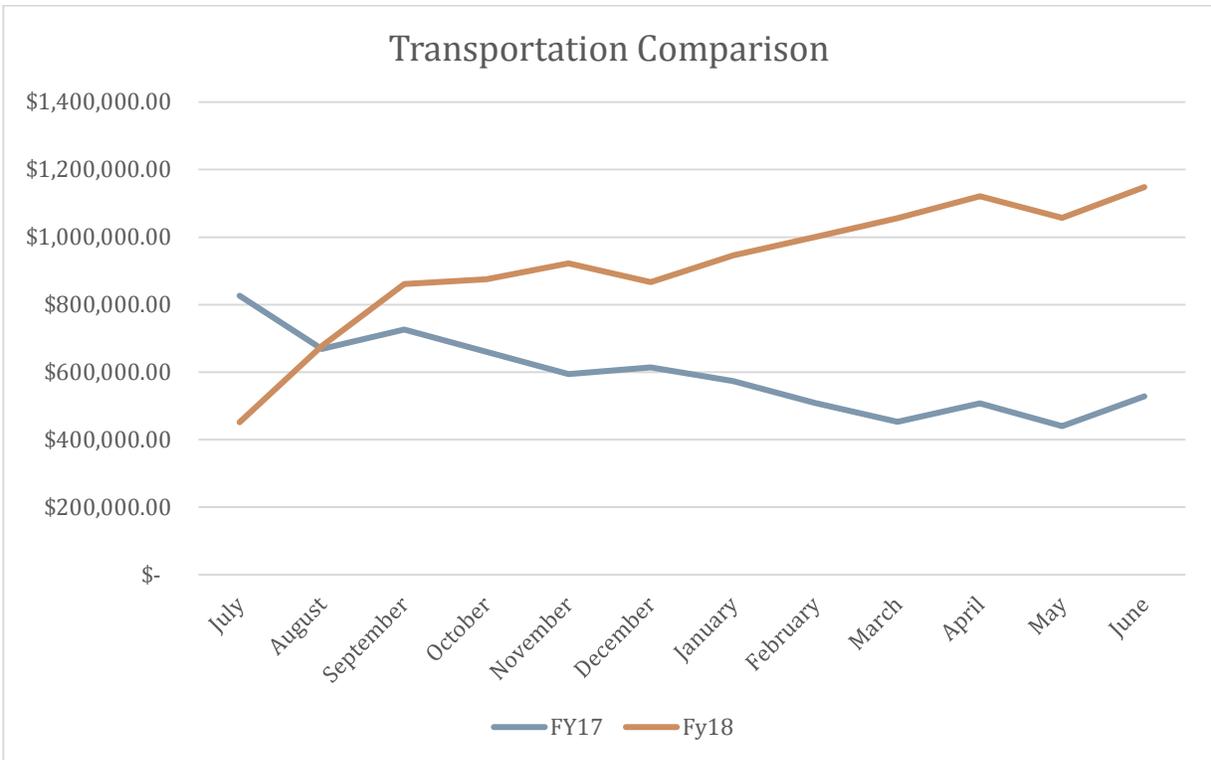
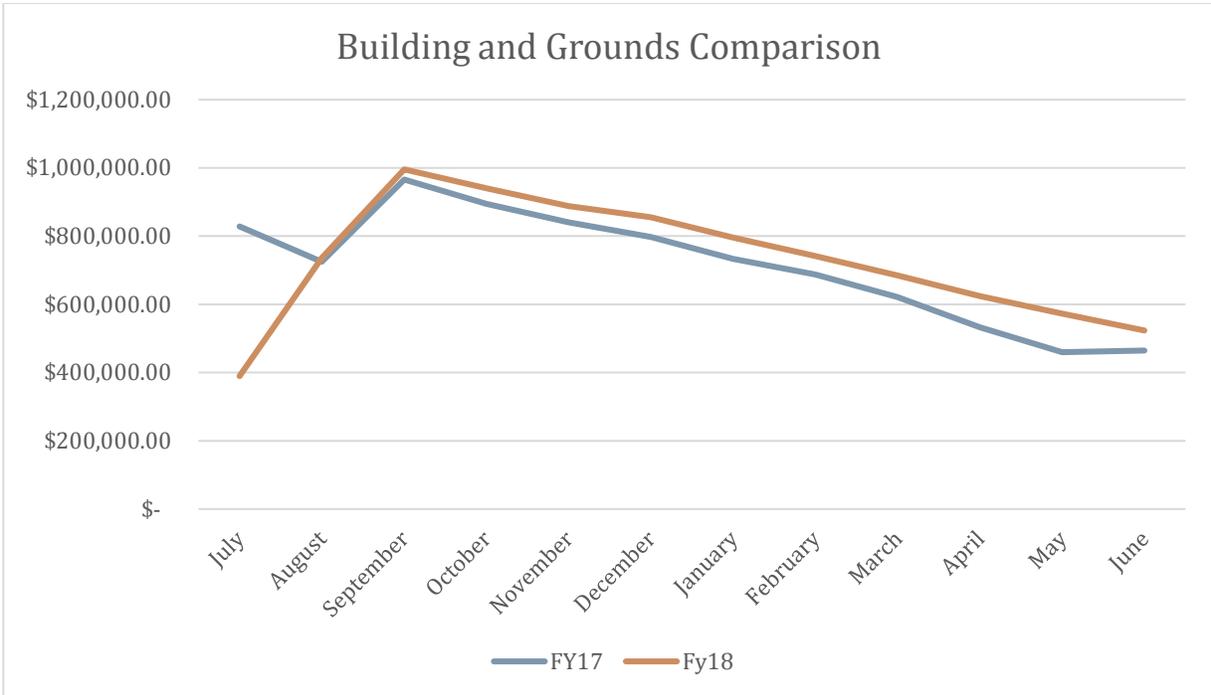
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Fund Balance Comparisons FY17 and FY18

The PORTA District, like all districts like to consider trends in funding, spending and fund balances throughout the school term as a way to evaluating consistency in spending and revenue receipts. FY17 and FY18 numbers are true figures as you can see we were able to increase fund balances in the Education Fund in the Fy 18 school term. This was completed through reduced spending and increased revenue seen from past due payments that were made by the State of Illinois in this fiscal year.



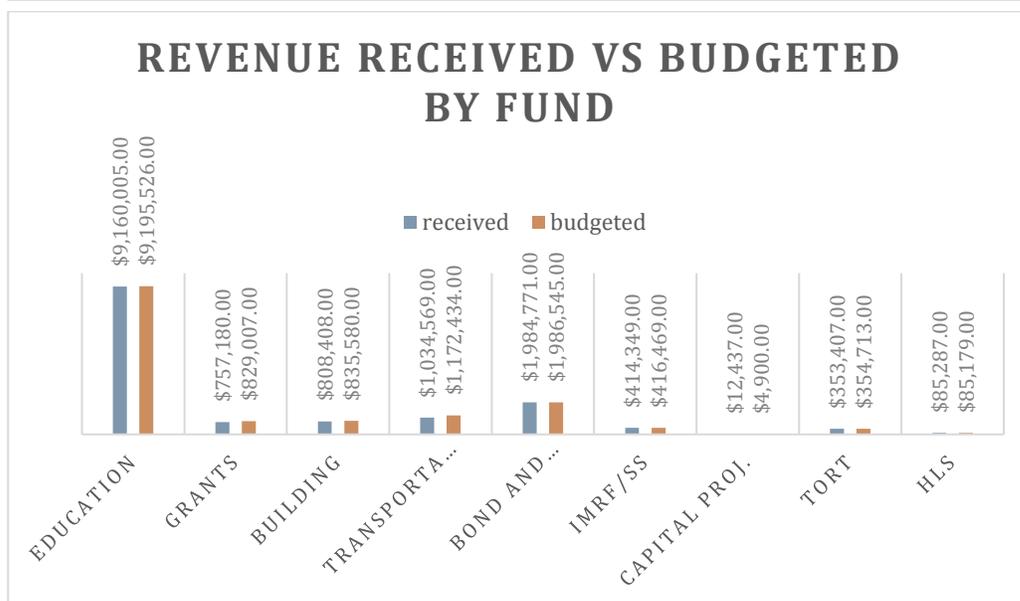
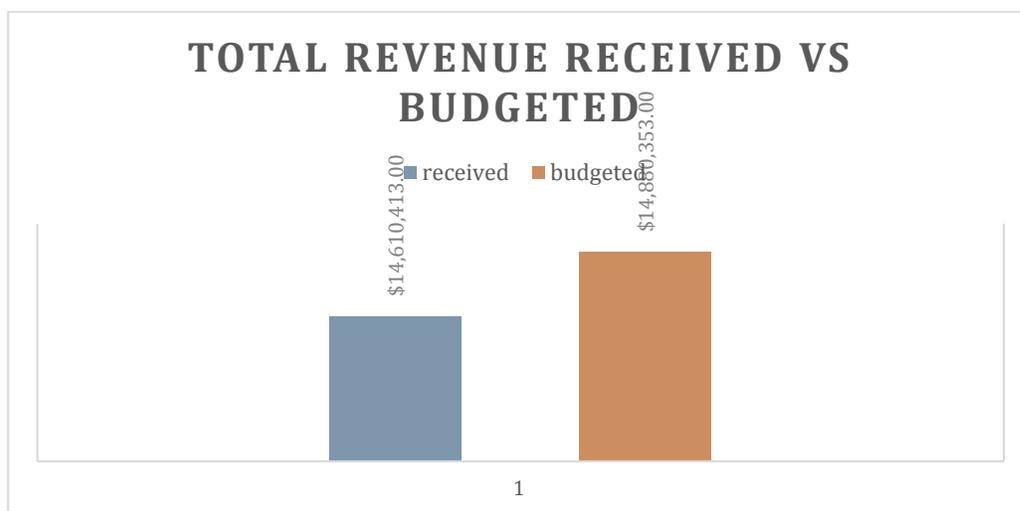
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District Revenues Received

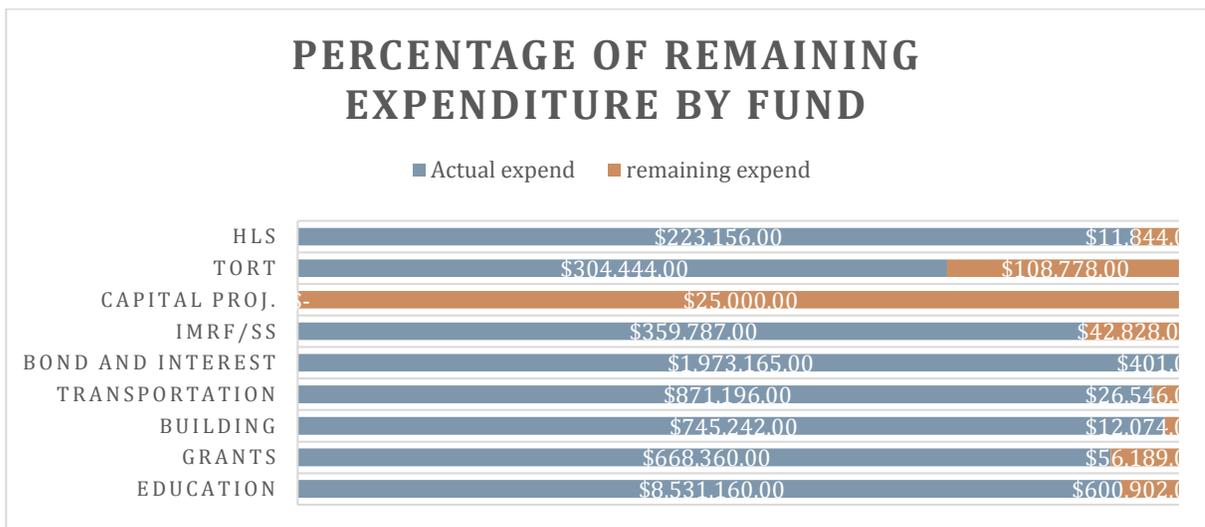
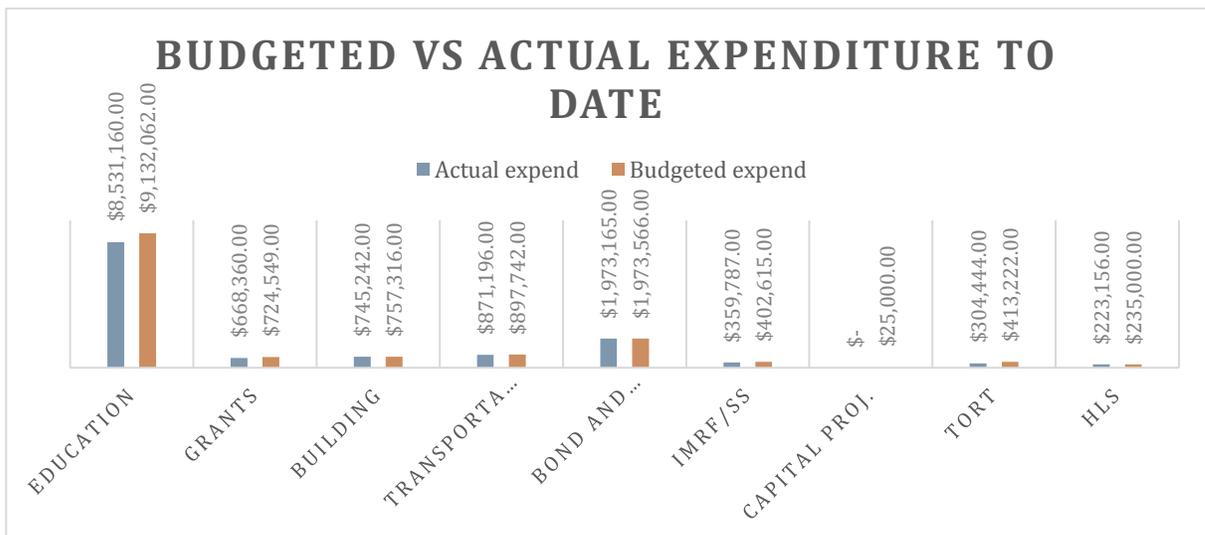
As noted earlier, the PORTA District receives revenue from the local taxpayer, State of Illinois and the Federal Government. The local taxes collected by the district account for about 70% of all the Education fund revenue, nearly all the building and grounds revenue and approximately 50% of transportation revenue. The remaining revenue needs are met through State Aid and Grants and Federal dollars for Free and Reduced lunch and Title I and II services. This has been very good year in comparison to past years as the State of Illinois has started to catch up on payments and we see the benefit of those past due dollars increasing our overall revenue. We are still due nearly a half million dollars but in comparison to the past we are leaps and bounds ahead of where we were last year.



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DISTRICT EXPENDITURES TO DATE

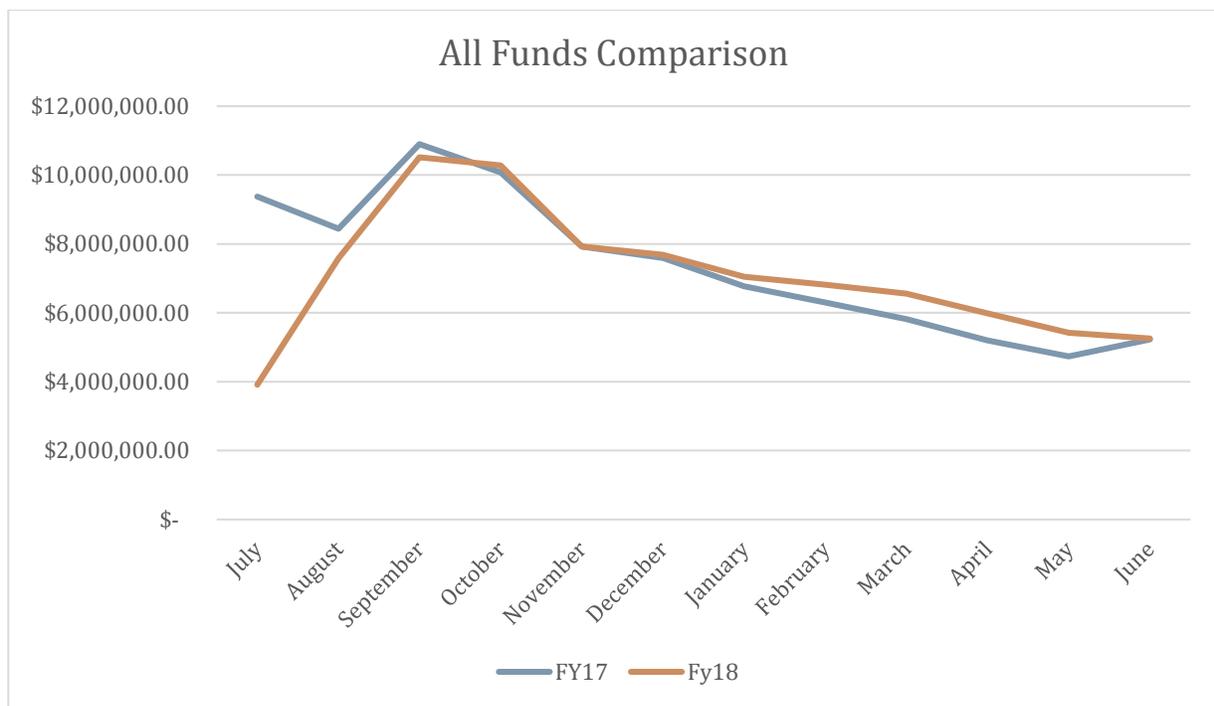
Depending on the timing within the fiscal year the expenditures for a school district may seem inflated at times because typically supplies and large purchases occur early in the fiscal year. Generally speaking the budget expenditures should reflect the fiscal calendar. For instance, at the mid-point of the fiscal year the district should experience that nearly half of its budget has been expended. Currently, the PORTA District has expended 94% of the expected budget, which shows in a positive manner in our cash on hand at the end of the fiscal year. Budgeted cash on hand was projected to be \$750,000 but with increased revenues and decreased expenditures the district will see in excess of 1.5 million in the Education Fund. Unfortunately, the district budget still remains unbalanced by approximately \$400,000 across all funds.



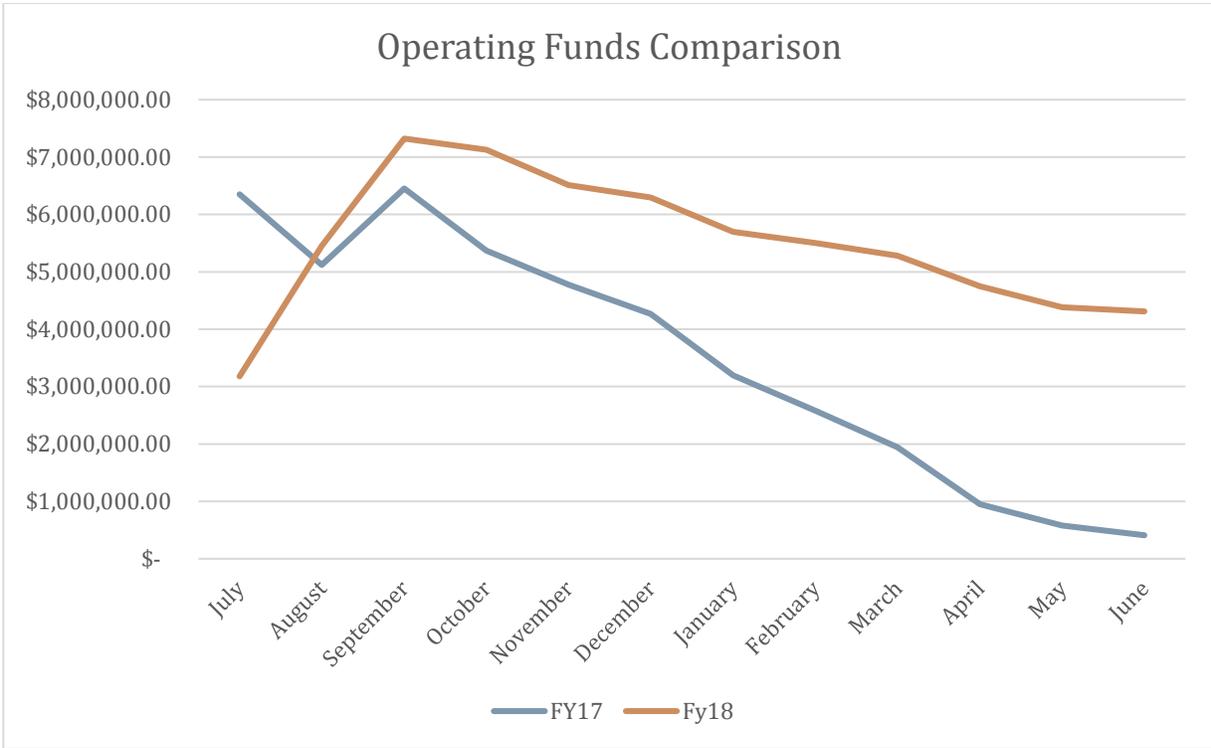
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TOTAL CASH BALANCE

Cash balance is simply the amount of cash available at any given time. Typically, cash on hand at the end of the fiscal year is the most important data point to consider, but with the complications of little to no payments for Categorical grants and prorated funding from the State of Illinois, schools are seeing dwindling reserves. As you can see in the following graphs, PORTA, like all districts have a substantial amount of their cash reserve available early in the fiscal year. The main reason for the influx of cash is the collection and distribution of local tax revenues. The natural order of cash reserves is to see in a negative cycle on a yearly basis, only to see a large bump in cash again at the beginning of the fiscal year. In the case of these graphs we are seeing a negative trend, but this trend is substantially over years past. Ending the fiscal year with relatively no change over the previous year is a step in the right direction, especially since the district has been budgeting for nearly a million dollar deficit in each of the last 5-6 years.



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CURRICULAR REPORT

The PORTA Schools offer an outstanding program that has served our communities well over the years.

The primary focus of our district this year and subsequent years will continue to be building upon the Illinois State Standards and student achievement as it relates to individual student growth. We offer opportunities for our staff to align vertically and horizontally and focus on individual needs through a Professional Learning community approach. Focusing on individual needs will help our teachers grow and in turn help our students continue to succeed. We have also made a conscience effort to engage our families and community through various methods but most importantly, social media. We have seen amazing benefits from our efforts and will begin to expand and enhance those efforts so that everyone understands the virtues of our district.

Personnel/Programs: We believe we have maintained the personnel and programs that are necessary to maintain a good set of programs here at PORTA. Over the past 10-12 years we have reduced through attrition and as we move forward we will be looking at staff reductions and subsequent program reductions at the High School level. Currently, we are able to maintain our programs and in some instances increase opportunities with the assistance of shared programming. As we move forward I would suggest that we continue to seek opportunities to offer programs for our students. In the future we may have to consider offering advanced courses through shared means or even working with Lincoln Land or some other institution. We are investigating distance learning classrooms at this time and are working with ROE 51 and its schools to build enough infrastructure to offer courses across the Region at a reduced cost, but more importantly with certified personnel in difficult to find positions. We hope to renew our efforts to consider more technology based course work, beginning at the lower levels and offer assistance to our staff in the form of technology curriculum training on a continual basis. As our population changes we will need to evaluate all programs and make decisions as to where our taxpayer money is best spent. We are able to offer building trades this school year and have also added the engineering/Stem education opportunities for our students. Both programs are successful and are expected to grow in the upcoming 2018-19 school year.

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Facilities Report

Facilities:

We have completed nearly all the major facility needs we have recognized. We are currently completing the ten year life-safety review, which will start an entirely new cycle of needs amounting to at least one million dollars of work. We have begun adding additional access points at the High School to increase safety between the fitness center and the Gym. The Elementary controls upgrade is nearly complete and several flooring projects are also nearing completion at the High School and Central. New Bathroom Stalls have been added at Central and Elementary as well as new sink fixtures and flushing devices to help combat the hard water we have in Petersburg. As we move forward we will be completing a new restroom at the Football field thanks to a generous donation by the PORTA Sports boosters. We have also placed on the ballot a 1 cent sales tax that would produce \$257,000 per year for the district to complete building and grounds projects as these dollars can only be used for facilities and building and grounds. Having access to a quarter of a million dollars per year will allow us to maintain our current facilities such as roofing structures, parking lots, flooring, etc, but also our pool and athletic facilities. We have learned that deferred maintenance is not a plausible way to balance the budget and as such having a dedicated revenue source for facilities would help our district balance our budget and maintain state of the art facilities.

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Concluding Remarks

With the conclusion of the **Board's Work Plan** in December of 2016 the PORTA District has a solid road map to follow as we guide our students and families through the educational process. As we move ahead we will continue to monitor the State of Illinois finances and the politics involved that will undoubtedly affect our district.

Educating children today is much more difficult given the lack of finances, loss of local control and ever growing demands placed on educators by various legislative groups. While we strive to meet all the demands of various outside groups, our renewed focus on local needs and community engagement will guide our district for the foreseeable future.